

Dimension	% Weighting	Evaluation criteria							
Esteem	15	<ul style="list-style-type: none"> High-profile conference or speaking presentations and/or relevant prizes or awards, relative to opportunity Several examples of leadership roles in relevant organisations 	11-15	<ul style="list-style-type: none"> Moderate-profile conference or speaking presentations and/or relevant prizes or awards, relative to opportunity Some examples of leadership roles in relevant organisations 	6-10	<ul style="list-style-type: none"> Low-profile or single conference or speaking presentation and/or relevant prizes or awards Single examples of leadership roles in relevant organisations 	1-5	<ul style="list-style-type: none"> No conference or speaking presentations, prizes, awards or leadership examples 	0
Previous quality projects or research outputs	15	<ul style="list-style-type: none"> Several examples of quality experience or scholarly research experience Several high-quality examples of previous quality projects or research outputs relative to opportunity 	11-15	<ul style="list-style-type: none"> Some examples of quality experience or scholarly research experience Some high-quality examples of previous quality projects or research outputs relative to opportunity 	6-10	<ul style="list-style-type: none"> Limited examples of quality experience or scholarly research experience Limited examples of previous quality projects or research outputs relative to opportunity 	1-5	<ul style="list-style-type: none"> No quality experience or scholarly research experience 	0
Project/experimental plan and research design	20	<p>Criteria for quality in medicine:</p> <ul style="list-style-type: none"> Clear rationale Well informed by literature Clear and feasible project plan Novel project Appropriate intervention plan Appropriate outcome measures and analysis 	16-20	<p>Criteria for quality in medicine:</p> <ul style="list-style-type: none"> Clear rationale Partially informed by literature Clear and feasible project plan May be novel Somewhat appropriate intervention plan Generally appropriate outcome measures and analysis 	6-15	<p>Criteria for quality in medicine:</p> <ul style="list-style-type: none"> Unclear rationale Partially informed by literature Lack of clarity and feasibility in project plan Not novel Questionable intervention plan Questionable outcome measures and analysis 	1-5	<p>Criteria for quality in medicine:</p> <ul style="list-style-type: none"> Unclear rationale Not adequately informed by literature Not clear or feasible project plan Not novel Questionable intervention plan Questionable outcome measures and analysis 	0
		<p>Criteria for advancement of medicine:</p> <ul style="list-style-type: none"> Highly innovative Feasible New or novel research Clear outcome measures Well informed by literature Concrete and achievable goals 		<p>Criteria for advancement of medicine:</p> <ul style="list-style-type: none"> Solid and feasible May be new or novel research Clear outcome measures Well informed by literature Concrete and achievable goals 		<p>Criteria for advancement of medicine:</p> <ul style="list-style-type: none"> Concerns about feasibility and quality Not new or novel research Partially clear outcome measures Partially informed by literature Unclear goals 		<p>Criteria for advancement of medicine:</p> <ul style="list-style-type: none"> Serious concerns about feasibility and quality Not new or novel research Unclear outcome measures Not supported by literature Unclear goals 	
Significance and expected outcomes	20	<ul style="list-style-type: none"> Significant potential for the project or research to contribute to improvement in quality in medicine/health/health standards The problem that the project or research is seeking to address is important Challenges existing models, technologies or treatments 	15-20	<ul style="list-style-type: none"> Some potential for the project or research to contribute to improvement in quality in medicine/health/health standards The problem that the project or research is seeking to address is somewhat important Partially challenges existing models, technologies or treatments 	8-14	<ul style="list-style-type: none"> Limited potential for the project or research to contribute to improvement in quality in medicine/health/health standards The problem that the project or research is seeking to address is somewhat important Minimally challenges existing models, technologies or treatments 	1-7	<ul style="list-style-type: none"> Little or no potential for the project or research to contribute to improvement in quality in medicine/health/health standards Importance of the project or research is questionable Does not challenge existing models, technologies or treatments 	0
Translatability	10	<ul style="list-style-type: none"> Research that seeks to advance scientific knowledge to paradigms of disease prevention and move health practices towards population health impact 	8-10	<ul style="list-style-type: none"> Research includes dissemination into community practice 	5-7	<ul style="list-style-type: none"> Research includes new laboratory discoveries being translated to human application (includes phase I & II clinical trials) and/or research that progresses through clinical development towards integration into clinical practice guidelines (includes phase III clinical trials) 	3-4	<ul style="list-style-type: none"> Research is laboratory (before human) research only 	0-2
Relative importance	10	<ul style="list-style-type: none"> Highly important for future career Highly likely to make a significant impact on quality of healthcare or health policy 	8-10	<ul style="list-style-type: none"> Somewhat important for future career Somewhat likely to make a significant impact on quality of healthcare or health policy 	4-7	<ul style="list-style-type: none"> Minimally important for future career Unlikely to make a significant impact on quality of healthcare or health policy 	1-3	<ul style="list-style-type: none"> Not important for future career Will not make a significant impact on quality of healthcare or health policy 	0
Supervision	10	Highly successful track record of supervisory success	8-10	Moderate track record of supervisory success	4-7	Some track record of supervisory success	1-3	No track record of supervisory success	0